

INSTITUCION EDUCATIVA LA POPA
GUIA DE RECUPERACION INGLÉS PRIMER PERIODO
GRADO SEXTO



GUIA DE ESTUDIO PRIMER PERIODO
INGLÉS
GRADO SEXTO
2025

Plan de recuperación de inglés primer periodo

Objetivo:

- Proporcionar a los estudiantes un mecanismo para que puedan recuperar o nivelar las asignaturas pendientes en cada uno de los periodos.

Para este fin, en el área de inglés, el estudiante deberá seguir el siguiente plan de recuperación:

1. Estudiar la presente guía, realizando las actividades de repaso que aquí se proponen. Valor: 30%
2. Presentar una sustentación oral de la guía en las fechas que la institución estipule. Valor: 20%
3. Presentar un examen escrito donde se evaluarán los contenidos de esta guía. Valor: 50%

De esta forma los criterios de recuperación quedan de la siguiente manera:

Criterio	Valor
Guía de estudio y cuaderno al día	30%
Sustentación oral	20%
Examen escrito	50%

Nota: Recordar que en ningún caso la nota de recuperación podrá ser mayor a 3.0.

Evaluation Workshop: Summer School

I		play ing soccer
you	like	go ing to the beach
we	dislike	eat ing Mexican food
they		drin k ing orange juice
he		listen ing music
she	likes	coo k ing chinese food
it	dislikes	read ing tales.

Part 1: Cloze Exercise (Complete the sentences with the correct word)

1. Luis _____ kayaking and playing basketball. (likes/doesn't like)
 2. Vadim _____ playing football. (likes/doesn't like)
 3. Alice _____ playing tennis. (likes/doesn't like)
 4. Rada and Vadim _____ camping. (likes/like)
 5. Luis _____ painting. (likes/doesn't like)
 6. Alice and Luis _____ gymnastics. (likes/like)
 7. Vadim _____ doing pottery. (likes/doesn't like)
 8. Alice _____ playing table tennis. (likes/doesn't like)
 9. Rada _____ reading books. (likes/doesn't like)
 10. Luis _____ jumping on a trampoline. (likes/doesn't like)
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Part 2: Vocabulary Exercises

A. Write the correct word according to the description.

1. This sport is played with a net and a small ball. _____
2. It is an object you use to wake up in the morning. _____
3. This is an activity where you use clay to create objects. _____
4. It is a water sport where you glide on the water using a paddle. _____
5. It is a device you use to do calculations. _____
6. This is a sport where you bounce on an elastic surface. _____
7. This is an outdoor activity where you sleep in a tent. _____
8. You need a racket and a shuttlecock to play this sport. _____
9. A board with wheels used for riding on streets or parks. _____
10. A place where you can borrow and read books. _____

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B. Match the words with their definitions.

- | | |
|-----------------------|--|
| 1. Trampoline | a. A device used to do calculations. |
| 2. Kayaking | b. An object that helps you wake up. |
| 3. Alarm clock | c. Jumping on an elastic surface. |
| 4. Pottery | d. An activity where you create shapes using clay. |
| 5. Calculator | e. A water sport using a paddle. |
| 6. Camping | f. Sleeping outdoors in a tent. |
| 7. Badminton | g. A sport played with a shuttlecock and rackets. |
| 8. Skateboard | h. A board with wheels used for riding. |
| 9. Library | i. A place where you borrow and read books. |
| 10. Painting | j. An artistic activity using brushes and colors. |
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Part 3: Reading Comprehension

Read the following text and answer the questions.

Luis and his friends are at a summer camp. Luis likes basketball and kayaking. He doesn't like painting, but he loves doing pottery. Alice is also at the camp. She enjoys gymnastics and jumping on a trampoline. She doesn't like playing tennis, but she likes playing table tennis. Vadim enjoys playing football and camping. He doesn't like painting, but he enjoys kayaking. Rada enjoys reading books and playing badminton. She doesn't like football, but she enjoys camping with Vadim.

1. What activities does Luis like?
 2. What sport does Alice dislike?
 3. Who enjoys doing pottery?
 4. What outdoor activity do Vadim and Rada both like?
 5. Who enjoys playing table tennis?
 6. What sport does Rada play that Luis doesn't like?
 7. Who doesn't like football?
 8. What does Vadim enjoy doing in the water?
 9. Who likes jumping on a trampoline?
 10. What does Rada like doing with books?
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Part 4: Writing Exercise

Write a letter to an imaginary friend answering the following questions:

- What is your name?
- How old are you?
- Where are you from?
- When is your birthday?
- What activities do you like to do?
- What activities do you dislike?

Use this model:

Dear friend,

My name is _____. I am _____ years old. I am from _____. My birthday is in _____. I like _____ and _____. I don't like _____ or _____. What about you? What do you like? I hope to hear from you soon!

From, _____

Present Continuous Tense

Form

Affirmative

Subject+am/is/are+(verb+ing)

He is working.

Negative

Subject+am/is/are+not+(verb+ing)

He is not working.

Interrogative

am/is/are+subject+(verb+ing)

Is he working?

Part 5: Present Continuous Practice

Look at the picture (or imagine a summer camp) and write sentences using the present continuous tense.

1. Luis _____ (play) basketball.
2. Alice _____ (jump) on the trampoline.
3. Vadim and Rada _____ (set up) the tent.
4. The children _____ (kayak) on the lake.
5. Luis _____ (make) pottery.
6. Alice _____ (read) a book.
7. Vadim _____ (play) football.
8. Rada _____ (practice) badminton.
9. The camp leader _____ (give) instructions.
10. The campers _____ (have) fun together.

Part 6: look at the picture and write sentences using present continuous:

