

# GUIA DE ESTUDIO PRIMER PERIODO INGLÉS GRADO SEXTO 2025

# Plan de recuperación de inglés primer periodo

## Objetivo:

• Proporcionar a los estudiantes un mecanismo para que puedan recuperar o nivelar las asignaturas pendientes en cada uno de los periodos.

Para este fin, en el área de inglés, el estudiante deberá seguir el siguiente plan de recuperación:

- 1. Estudiar la presente guía, realizando las actividades de repaso que aquí se proponen. Valor: 30%
- 2. Presentar una sustentación oral de la guía en las fechas que la institución estipule. Valor: 20%
- 3. Presentar un examen escrito donde se evaluarán los contenidos de esta guía. Valor: 50%

De esta forma los criterios de recuperación quedan de la siguiente manera:

Criterio	Valor
Guía de estudio y cuaderno al día	30%
Sustentación oral	20%
Examen escrito	50%

**Nota**: Recordar que en ningún caso la nota de recuperación podrá ser mayor a 3.0.

## **Evaluation Workshop: Summer School**

you we they	like dislike	playing soccer going to the beach eating Mexican food drinking orange juice
he she it	likes dislikes	listening music cooking chinese food reading tales.

Part 1: Cloze Exercise (Complete the sentences with the correct word)

1.	Luis	kayaking and playing basketball. (likes/doesn't like)
2.	Vadim	playing football. (likes/doesn't like)
3.	Alice	playing tennis. (likes/doesn't like)
4.	Rada and	Vadim camping. (likes/like)
5.	Luis	painting. (likes/doesn't like)
6.	Alice and	Luis gymnastics. (likes/like)
7.	Vadim	doing pottery. (likes/doesn't like)
8.	Alice	playing table tennis. (likes/doesn't like)
9.	Rada	reading books. (likes/doesn't like)
10.	Luis	jumping on a trampoline. (likes/doesn't like)

# **Part 2: Vocabulary Exercises**

# A. Write the correct word according to the description.

1. This sport is played with a net and a small ball.
2. It is an object you use to wake up in the morning.
3. This is an activity where you use clay to create objects.
4. It is a water sport where you glide on the water using a paddle
5. It is a device you use to do calculations.
6. This is a sport where you bounce on an elastic surface
7. This is an outdoor activity where you sleep in a tent
8. You need a racket and a shuttlecock to play this sport
9. A board with wheels used for riding on streets or parks
10. A place where you can borrow and read books.

#### B. Match the words with their definitions.

1.	Trampoline	a. A de
2.	Kayaking	b. An o
3.	Alarm clock	c. Jum

- 4. Pottery5. Calculator6. Camping
- 7. Badminton8. Skateboard9. Library
- 10. Painting

- a. A device used to do calculations.
- b. An object that helps you wake up.
- c. Jumping on an elastic surface.
- d. An activity where you create shapes using clay.
- e. A water sport using a paddle.
- f. Sleeping outdoors in a tent.
- g. A sport played with a shuttlecock and rackets.
- h. A board with wheels used for riding.
- i. A place where you borrow and read books.
- j. An artistic activity using brushes and colors.

#### **Part 3: Reading Comprehension**

Read the following text and answer the questions.

Luis and his friends are at a summer camp. Luis likes basketball and kayaking. He doesn't like painting, but he loves doing pottery. Alice is also at the camp. She enjoys gymnastics and jumping on a trampoline. She doesn't like playing tennis, but she likes playing table tennis. Vadim enjoys playing football and camping. He doesn't like painting, but he enjoys kayaking. Rada enjoys reading books and playing badminton. She doesn't like football, but she enjoys camping with Vadim.

- 1. What activities does Luis like?
- 2. What sport does Alice dislike?
- 3. Who enjoys doing pottery?
- 4. What outdoor activity do Vadim and Rada both like?
- 5. Who enjoys playing table tennis?
- 6. What sport does Rada play that Luis doesn't like?
- 7. Who doesn't like football?
- 8. What does Vadim enjoy doing in the water?
- 9. Who likes jumping on a trampoline?
- 10. What does Rada like doing with books?

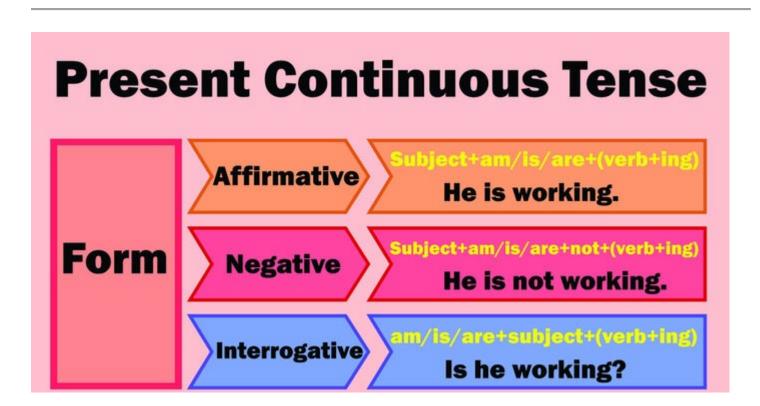
### **Part 4: Writing Exercise**

Write a letter to an imaginary friend answering the following questions:

- What is your name?
- How old are you?
- Where are you from?
- When is your birthday?
- What activities do you like to do?
- What activities do you dislike?

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Dear friend,					
My name is and soon!	I am I don't like	_years old. _or	I am from What about you?	My birthday is in What do you like?	 I like hear from you
From,					



### **Part 5: Present Continuous Practice**

Look at the picture (or imagine a summer camp) and write sentences using the present continuous tense.

1.	Luis	(play) basketball.
2.	Alice	(jump) on the trampoline.
3.	Vadim and Ra	ada (set up) the tent.
4.	The children	(kayak) on the lake.
5.	Luis	(make) pottery.
6.	Alice	(read) a book.
7.	Vadim	(play) football.
8.	Rada	_ (practice) badminton.
9.	The camp lead	der (give) instructions.
10.	The campers	(have) fun together.

Part 6: look at the picture and write sentences using present continuous:



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