

INSTITUCION EDUCATIVA LA POPA
GUIA DE RECUPERACION INGLÉS SEGUNDO PERIODO
GRADO QUINTO



GUIA DE ESTUDIO SEGUNDO PERIODO

INGLÉS: READING & WRITING

Teacher: DIEGO FERNANDO ALVAREZ

GRADO QUINTO

Plan de recuperación de inglés segundo periodo

Objetivo:

- Proporcionar a los estudiantes un mecanismo para que puedan recuperar o nivelar las asignaturas pendientes en cada uno de los periodos.

Para este fin, en el área de inglés, el estudiante deberá seguir el siguiente plan de recuperación:

1. Estudiar la presente guía, realizando las actividades de repaso que aquí se proponen. Valor: 30%
2. Presentar una sustentación oral de la guía en las fechas que la institución estipule. Valor: 20%
3. Presentar un examen escrito donde se evaluarán los contenidos de esta guía. Valor: 50%

De esta forma los criterios de recuperación quedan de la siguiente manera:

Criterio	Valor
Guía de estudio y cuaderno al día	30%
Sustentación oral	20%
Examen escrito	50%

Nota: Recordar que en ningún caso la nota de recuperación podrá ser mayor a 3.0.

The present simple (I do)



We use the present simple of verbs like **do**, **play** and **help** to talk about things we usually do. They are things we do every day, every week or every year.

watch play go read draw write

After school ...



1

I watch TV.



2

I _____ with friends.



3

I _____ emails.



4

I _____ books.



5

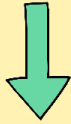
I _____ pictures.



6

I _____ swimming.

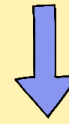
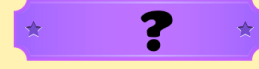
PRESENT SIMPLE - STUDY



I study
 You study
 He studies
 She studies
 It studies
 We study
 You study
 They study



I don't study
 You don't study
 He doesn't study
 She doesn't study
 It doesn't study
 We don't study
 You don't study
 They don't study



Do I study?
 Do you study?
 Does he study?
 Does she study?
 Does it study?
 Do we study?
 Do you study?
 Do they study?

Present Simple Spelling Rules

Most verbs takes -s in the third person singular. (He/ She/ it)

1	<p>- ss, -sh, -ch, -x, -o</p>	<p>→</p> <p>I miss- he misses I finish- he finishes I watch- he watches I mix- he mixes I go- he goes</p>	<p>-es</p>
2	<p>a consonant + y</p>	<p>→</p> <p>I study - he studies I cry- he cries</p>	<p>-ies</p>
3	<p>a vowel + y</p>	<p>→</p> <p>I play- he plays</p>	<p>-s</p>

Practice: Add **s**, **es** or **ies** to the following verbs.

- | | |
|------------------|--------------------|
| 1. stay - _____ | 11. get - _____ |
| 2. do - _____ | 12. hurry - _____ |
| 3. fry - _____ | 13. learn - _____ |
| 4. dance - _____ | 14. open - _____ |
| 5. reach - _____ | 15. dress - _____ |
| 6. carry - _____ | 16. clean - _____ |
| 7. stay - _____ | 17. eat - _____ |
| 8. leave - _____ | 18. mix - _____ |
| 9. try - _____ | 19. live - _____ |
| 10. wish - _____ | 20. finish - _____ |



Exercise 1: Reading - Choose the Correct Verb

Lee las oraciones y elige la forma verbal correcta (afirmativa o negativa) para completar cada una. ¡Presta mucha atención al sujeto de la oración (él, ella, mi papá, etc.)!

1. My sister (live / lives) in a big city.
2. They (don't have / doesn't have) a car.
3. The cat often (sleep / sleeps) on the sofa.
4. We (don't like / doesn't like) spicy food.
5. He (go / goes) to the gym every day.
6. It usually (rain / rains) a lot in November.
7. My parents (work / works) in a hospital.
8. She (don't speak / doesn't speak) French very well.
9. The sun (rise / rises) in the east.
10. I (don't watch / doesn't watch) much TV.

INSTITUCION EDUCATIVA LA POPA
GUIA DE RECUPERACION INGLÉS SEGUNDO PERIODO
GRADO QUINTO

Exercise 2: Reading - Identify and Correct Mistakes

Lee el siguiente párrafo. **Hay 8 errores** con los verbos en tercera persona del singular (afirmativo y negativo). Encuéntrelos y escriba el párrafo corregido a continuación.

"My friend, Lucas, is a very busy person. He **work** as a teacher. Every morning, he **gets up** early and **eat** a quick breakfast. He **doesn't like** coffee, so he **drink** tea. His classes usually **start** at 8:00 AM. He **don't have** much free time during the week. On weekends, he often **play** football with his friends. He **doesn't enjoys** watching movies; he prefers reading books. His dog, Rex, **loves** going for walks. Rex **don't bark** much, but he **likes** to chase squirrels."

Corrected Paragraph:

Exercise 3: Writing - Affirmative Sentences

Completa las oraciones usando la forma afirmativa del presente simple del verbo entre paréntesis. ¡Recuerde la regla -s/-es para tercera persona!

1. My brother _____ (play) video games every evening.
2. The train _____ (leave) at 7:00 AM.
3. She always _____ (study) before exams.
4. My dog _____ (love) to play fetch.
5. He often _____ (watch) documentaries.
6. The chef _____ (cook) delicious meals.
7. It sometimes _____ (snow) here in winter.
8. My grandmother _____ (bake) amazing cakes.
9. He _____ (teach) English at the university.
10. The baby _____ (cry) when he's hungry.

INSTITUCION EDUCATIVA LA POPA
GUIA DE RECUPERACION INGLÉS SEGUNDO PERIODO
GRADO QUINTO

Exercise 4: Writing - Negative Sentences

Vuelva a escribir las siguientes oraciones afirmativas en forma **negativa**. ¡Presta atención a los sujetos en tercera persona!

1. She likes to sing. _____
2. My father works on Saturdays. _____
3. The bus stops here. _____
4. He speaks Italian. _____
5. It rains in the desert. _____
6. My sister watches horror movies. _____
7. The computer works well. _____
8. He lives near the beach. _____

Exercise 5: Writing - Describe a Typical Day (Using Third Person)

Escribe un párrafo corto (de 5 a 7 oraciones) que describa un día típico de un amigo, un familiar o una persona famosa. Asegúrate de usar al menos 4 oraciones afirmativas y 4 negativas en el presente simple, prestando mucha atención a las reglas de la tercera persona. Luego representa en dibujos en una historieta esta rutina.
