

GUIA DE ESTUDIO SEGUNDO PERIODO INGLÉS: READING & WRITING

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GRADO SEXTO

Plan de recuperación de inglés segundo periodo

Objetivo:

• Proporcionar a los estudiantes un mecanismo para que puedan recuperar o nivelar las asignaturas pendientes en cada uno de los periodos.

Para este fin, en el área de inglés, el estudiante deberá seguir el siguiente plan de recuperación:

- 1. Estudiar la presente guía, realizando las actividades de repaso que aquí se proponen. Valor: 30%
- 2. Presentar una sustentación oral de la guía en las fechas que la institución estipule. Valor: 20%
- 3. Presentar un examen escrito donde se evaluarán los contenidos de esta guía. Valor: 50%

De esta forma los criterios de recuperación quedan de la siguiente manera:

Criterio	Valor
Guía de estudio y cuaderno al día	30%
Sustentación oral	20%
Examen escrito	50%

Nota: Recordar que en ningún caso la nota de recuperación podrá ser mayor a 3.0.

MODULE // 1 Unit // 2 Lesson // 1



>> Objectives

- » I can describe daily routines.
- I can ask and answer questions about daily routines.
- » I can ask and answer questions about the time.
- » I can describe the frequency of activities.
- » I can talk about my habits at school.

In Context » It's Just Another Day!

Read >> Read the survey from Teenagers Today magazine. Answer the questions.
Then, compare with a partner.

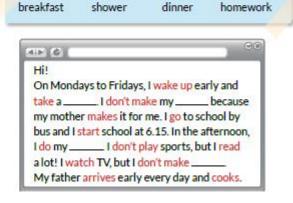
Do you	Yes	No
wake up late?		
play video games?		
use the internet to do your homework?		
listen to music on your mobile phone?		
play sports at school?		





2. Read >> Read Santiago's email and complete with the words in the box.





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Lesson | » It's Just Another Day! Match 1-7 with A-G to make activities. Use the photos on the page to help you. 1. Read A. dinner Check B. a bicycle 3. Play C. the internet 4. Listen D. e-mail Use E. a magazine 6. Make F. video games 7. Ride G. to music Complete the text with the correct form of the verbs in brackets. Hello, my name is Alberto. After school, my brothers and I have a very good time. I like (like) to do physical activities like riding a bike, but my brother Tomas 1_____(like) to do other types of activities. He 2_____(not like) to do exercise. Marco 3_____(not like) to read. At 5:00 pm, Tomas 4_____(check) his e-mail and 5_____(use) the internet. Some days, we all 6_____(play) video games. Mom 7_____(make) dinner at 6:30 pm and then we get ready to 8_____(go) to bed. 3. Read the text in exercise 2 again. Answer the questions about the text. Does Alberto like to be in the house after school? No, he doesn't. He likes to play sports. Does Tomas like to do exercise? Does Marco like to read? Do they play video games together?

4. Does Alberto cook dinner for his brothers?

5. Do they eat dinner before 8:00 pm?_____

module 1 // Unit 2

Speak >> Is your routine similar to Santiago's? Tick (
 what you do. Then, practise with a partner.







4. 🧐 Write»

Listen to Bill, a student from Atlanta. Complete with the words in the Word Bank.

Word Bank my email my family music sports teeth a book bed lunch



5. Write >> Listen to Yana talk about her sister Alina. Listen and tick (✔) the activities that you hear. Discuss Alina's routine with a partner.



21st Century Skills
• Critical Thinking

How can you have better results at school? Do you have good routines that contribute to your good results? What do you do in order to build good habits?

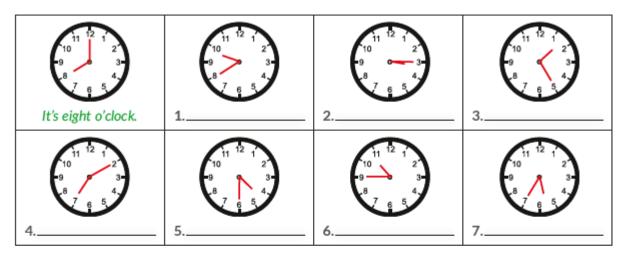
She wakes up late.
It's bad because she
doesn't have time to
have breakfast.



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Lesson 2 » Lesson Title

1. What time is it? Write the time for each clock.



Complete the following daily routine with the verbs from the box. Remember to use the verbs in the correct form.

arrive - have (x2) - play - take - wake - make - do - go (x2) - start - watch
My day starts very early. I <u>wake</u> up at 5:00 am. My sister ¹ a shower at 5:15 am and I ² my bed. I ³ breakfast at 5:50 am. My sister and I ⁴ to school at 6:20 am because school ⁵ at 7:00 am. We ⁶ home at 3:00 pm. We ⁷ our homework at 4:00 pm and then we ⁸ TV or we ⁹ sports. At 7:00 pm we ¹⁰ dinner and we ¹¹ to sleep before 9:00 pm.

Think about your daily routine. Write the time you do each activity.

Time	Activity
	Wake up
	Make my bed
	Take a shower
	Have breakfast
	Brush my teeth
	Go to school
	Start school
	Arrive home
	Do homework or study
	Watch TV or play
	Have dinner
	Go to bed

	2 and the chart in exercise 3 to help you.				
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4. Write about your own routine. Use exercise

7.		Write»	Read the Teenagers Today article. Complete the article with the words in the box.
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4	goes doesn't watch drinks wakes up eats plays doesn't eat	
	Tom Calvo's a footballer. He at 5.15 every morning. He eggs and bread for breakfast. He chocolate. He football from 7 a.m. to 5 p.m. every day. He eats a lot of for and a lot of water. In the evening, he TV. He read and to bed at 10.	oo ls
* P.	ART 1 – Cloze (Fill in the Blank)	
Choos	e the word that best completes each sentence.	
1.	I usually my homework at 5 p.m. A. do B. did C. does D. doing	
2.	He to school at 6:15 every morning. A. go B. goes C. going D. gone	
3.	I never fizzy drinks. A. drink B. drinks C. drank D. drinking	
4.	My sister breakfast at 7 a.m. A. has B. have C. having D. had	
5.	Tom always eggs and bread for breakfast. A. eat B. eating C. eats D. ate	
6.	She doesn't sports in the afternoon. A. plays B. play C. played D. playing	
7.	We usually to school by bus. A. go B. goes C. going D. went	
8.	My friends and I in the cafeteria at 12:15. A. lunch B. have lunch C. eat lunch D. B and C	

PART 2- Reading Comprehension

Read Santiago's email and answer the questions.

"On Mondays to Fridays, I wake up early and take a shower. I don't make my breakfast because my mother makes it for me. I go to school by bus and start school at 6.15. In the afternoon, I do my homework. I don't play sports, but I read a lot! I watch TV, but I don't make dinner. My father arrives early every day and cooks."

14. What time does Santiago start school	14.	What	time	does	Santiago	start	school	19
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A. 6:00

B. 6:30 C. 6:15

D. 7:00

15. Who makes breakfast for Santiago?

A. His dad

B. His mom

C. Himself

D. His sister

16. What does Santiago NOT do in the afternoon?

A. Homework

B. Play sports

C. Watch TV

D. Read

17. Who makes dinner in Santiago's house?

A. Santiago

B. His mother

C. His father

D. His brother

18. What does Santiago do in the afternoon?

A. Goes to school

B. Plays soccer

C. Does homework and reads

D. Sleeps