

INSTITUCION EDUCATIVA LA POPA
GUIA DE RECUPERACION INGLÉS SEGUNDO PERIODO
GRADO SEXTO



GUIA DE ESTUDIO SEGUNDO PERIODO
INGLÉS: READING & WRITING
Teacher: DIEGO FERNANDO ALVAREZ
GRADO SEXTO

Plan de recuperación de inglés segundo periodo

Objetivo:

- Proporcionar a los estudiantes un mecanismo para que puedan recuperar o nivelar las asignaturas pendientes en cada uno de los periodos.

Para este fin, en el área de inglés, el estudiante deberá seguir el siguiente plan de recuperación:

1. Estudiar la presente guía, realizando las actividades de repaso que aquí se proponen. Valor: 30%
2. Presentar una sustentación oral de la guía en las fechas que la institución estipule. Valor: 20%
3. Presentar un examen escrito donde se evaluarán los contenidos de esta guía. Valor: 50%

De esta forma los criterios de recuperación quedan de la siguiente manera:

Criterio	Valor
Guía de estudio y cuaderno al día	30%
Sustentación oral	20%
Examen escrito	50%

Nota: Recordar que en ningún caso la nota de recuperación podrá ser mayor a 3.0.

MODULE // 1 Unit // 2 Lesson // 1


Unit »2

What Do You Do?

» Objectives

- » I can describe daily routines.
- » I can ask and answer questions about daily routines.
- » I can ask and answer questions about the time.
- » I can describe the frequency of activities.
- » I can talk about my habits at school.

In Context » It's Just Another Day!

1.  **Read »** Read the survey from *Teenagers Today* magazine. Answer the questions. Then, compare with a partner.

ARE YOU A TYPICAL TEENAGER?		
Do you...	Yes	No
wake up late?		
play video games?		
use the internet to do your homework?		
listen to music on your mobile phone?		
play sports at school?		
read books or magazines?		



2.  **Read »** Read Santiago's email and complete with the words in the box.

20



breakfast shower dinner homework

Hi!
 On Mondays to Fridays, I **wake up** early and **take** a _____. I **don't make** my _____ because my mother **makes** it for me. I **go** to school by bus and I **start** school at 6.15. In the afternoon, I **do** my _____. I **don't play** sports, but I **read** a lot! I **watch** TV, but I **don't make** _____. My father **arrives** early every day and **cooks**.

Lesson 1 » It's Just Another Day!

1. Match 1-7 with A-G to make activities.
 Use the photos on the page to help you.

- | | |
|-----------|-----------------|
| 1. Read | A. dinner |
| 2. Check | B. a bicycle |
| 3. Play | C. the internet |
| 4. Listen | D. e-mail |
| 5. Use | E. a magazine |
| 6. Make | F. video games |
| 7. Ride | G. to music |



2. Complete the text with the correct form of the verbs in brackets.

Hello, my name is Alberto. After school, my brothers and I have a very good time. I like (like) to do physical activities like riding a bike, but my brother Tomas ¹_____ (like) to do other types of activities. He ²_____ (not like) to do exercise. Marco ³_____ (not like) to read. At 5:00 pm, Tomas ⁴_____ (check) his e-mail and ⁵_____ (use) the internet. Some days, we all ⁶_____ (play) video games. Mom ⁷_____ (make) dinner at 6:30 pm and then we get ready to ⁸_____ (go) to bed.

3. Read the text in exercise 2 again. Answer the questions about the text.

Does Alberto like to be in the house after school? No, he doesn't. He likes to play sports.

- Does Tomas like to do exercise? _____
- Does Marco like to read? _____
- Do they play video games together? _____
- Does Alberto cook dinner for his brothers? _____
- Do they eat dinner before 8:00 pm? _____

module 1 // Unit 2

3. **Speak** » Is your routine similar to Santiago's? Tick (✓) what you do. Then, practise with a partner.

<input type="checkbox"/>	wake up at 6.00
<input type="checkbox"/>	take a shower
<input type="checkbox"/>	make breakfast
<input type="checkbox"/>	start school at 6.15
<input type="checkbox"/>	play sports at 10.35

On weekdays,
I wake up at 6.00 and
I make my bed. I ...



On weekdays,
I wake up at 6.30. I take a
shower, but I don't make
breakfast. I ...

4. **Write** » Listen to Bill, a student from Atlanta. Complete with the words in the Word Bank.

Word Bank

- my email
- my family
- music
- sports
- teeth
- a book
- bed
- lunch

 read _____	 make _____	 check _____	 listen to _____
 talk to _____	 play _____	 brush my _____	 go to _____

5. **Write** » Listen to Yana talk about her sister Alina. Listen and tick (✓) the activities that you hear. Discuss Alina's routine with a partner.

 She wakes up late.	 She doesn't take a shower.
 She studies all afternoon.	 She doesn't do her homework.
 She watches TV.	 She doesn't help with dinner.

21st Century Skills
 • Critical Thinking









How can you have better results at school? Do you have good routines that contribute to your good results?

What do you do in order to build good habits?

She **wakes** up late. It's bad because she **doesn't have** time to have breakfast.

Lesson 2 » Lesson Title

1. What time is it? Write the time for each clock.

 <i>It's eight o'clock.</i>	 1. _____	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____	 7. _____

2. Complete the following daily routine with the verbs from the box. Remember to use the verbs in the correct form.

arrive - have (x2) - play - take - wake - make - do - go (x2) - start - watch


My day starts very early. I wake up at 5:00 am. My sister ¹_____ a shower at 5:15 am and I ²_____ my bed. I ³_____ breakfast at 5:50 am. My sister and I ⁴_____ to school at 6:20 am because school ⁵_____ at 7:00 am. We ⁶_____ home at 3:00 pm. We ⁷_____ our homework at 4:00 pm and then we ⁸_____ TV or we ⁹_____ sports. At 7:00 pm we ¹⁰_____ dinner and we ¹¹_____ to sleep before 9:00 pm.

3. Think about your daily routine.
Write the time you do each activity.

Time	Activity
	Wake up
	Make my bed
	Take a shower
	Have breakfast
	Brush my teeth
	Go to school
	Start school
	Arrive home
	Do homework or study
	Watch TV or play
	Have dinner
	Go to bed

4. Write about your own routine. Use exercise 2 and the chart in exercise 3 to help you.


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7.  **Write»** Read the *Teenagers Today* article. Complete the article with the words in the box.

goes doesn't watch drinks wakes up eats plays doesn't eat



Tom Calvo's a footballer. He _____ at 5.15 every morning.
He _____ eggs and bread for breakfast. He _____ chocolate.
He _____ football from 7 a.m. to 5 p.m. every day. He eats a lot of food
and _____ a lot of water. In the evening, he _____ TV. He reads
and _____ to bed at 10.

 **PART 1 – Cloze (Fill in the Blank)**

Choose the word that best completes each sentence.

1. I usually _____ my homework at 5 p.m.
A. do B. did C. does D. doing
2. He _____ to school at 6:15 every morning.
A. go B. goes C. going D. gone
3. I never _____ fizzy drinks.
A. drink B. drinks C. drank D. drinking
4. My sister _____ breakfast at 7 a.m.
A. has B. have C. having D. had
5. Tom always _____ eggs and bread for breakfast.
A. eat B. eating C. eats D. ate
6. She doesn't _____ sports in the afternoon.
A. plays B. play C. played D. playing
7. We usually _____ to school by bus.
A. go B. goes C. going D. went
8. My friends and I _____ in the cafeteria at 12:15.
A. lunch B. have lunch C. eat lunch D. B and C

 **PART 2– Reading Comprehension**

Read Santiago's email and answer the questions.

"On Mondays to Fridays, I wake up early and take a shower. I don't make my breakfast because my mother makes it for me. I go to school by bus and start school at 6.15. In the afternoon, I do my homework. I don't play sports, but I read a lot! I watch TV, but I don't make dinner. My father arrives early every day and cooks."

14. What time does Santiago start school?
A. 6:00 B. 6:30 C. 6:15 D. 7:00
 15. Who makes breakfast for Santiago?
A. His dad B. His mom C. Himself D. His sister
 16. What does Santiago NOT do in the afternoon?
A. Homework B. Play sports C. Watch TV D. Read
 17. Who makes dinner in Santiago's house?
A. Santiago B. His mother C. His father D. His brother
 18. What does Santiago do in the afternoon?
A. Goes to school B. Plays soccer C. Does homework and reads D. Sleeps
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