

INSTITUCION EDUCATIVA LA POPA
GUIA DE RECUPERACION INGLÉS SEGUNDO PERIODO
GRADO NOVENO



GUIA DE ESTUDIO SEGUNDO PERIODO
INGLÉS: READING & WRITING
Teacher: DIEGO FERNANDO ÁLVAREZ
GRADO NOVENO

Plan de recuperación de inglés segundo periodo

Objetivo:

- Proporcionar a los estudiantes un mecanismo para que puedan recuperar o nivelar las asignaturas pendientes en cada uno de los periodos.

Para este fin, en el área de inglés, el estudiante deberá seguir el siguiente plan de recuperación:

1. Estudiar la presente guía, realizando las actividades de repaso que aquí se proponen. Valor: 30%
2. Presentar una sustentación oral de la guía en las fechas que la institución estipule. Valor: 20%
3. Presentar un examen escrito donde se evaluarán los contenidos de esta guía. Valor: 50%

De esta forma los criterios de recuperación quedan de la siguiente manera:

Criterio	Valor
Guía de estudio y cuaderno al día	30%
Sustentación oral	20%
Examen escrito	50%

Nota: Recordar que en ningún caso la nota de recuperación podrá ser mayor a 3.0.

INSTITUCION EDUCATIVA LA POPA
 GUIA DE RECUPERACION INGLÉS SEGUNDO PERIODO
 GRADO NOVENO

Read

Get Ready!

1. Read the sentences a-e and match them to pictures 1-5.

Teenagers around the world

- a. Hi! I am Elvira and I am in São Paulo. It's Monday and I am at school today. I usually have a Maths lesson at 2:00 PM.
- b. Hello! I am Larissa and I am in London. I watch TV in the afternoon after school. It's my favourite time!
- c. Hello! I am Fernando and I am in New York. It's time for breakfast now! I have breakfast at 7:00 AM.
- d. Hi! I am Daniel and I am in Armenia. It's Saturday morning and I am at home. I usually play video games at 11:00 AM.
- e. Hello! I am Camilo and I am in Bangalore. It's late - nearly time for bed. I usually go to bed at 10:30 PM.

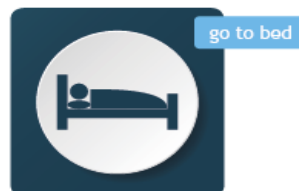


2. Add the letters *a, e, i, o* or *u* and write the five activities from exercise 1 in your notebook.

- a. g_ t_ b_d
- b. pl_y v_d__ g_m_s
- c. h_v_ br__ kf_st
- d. w_tch TV
- e. h_v_ br__ kf_st

4. Look at the activities that José does every day. Match the activities with a time and write them in order in your notebook.

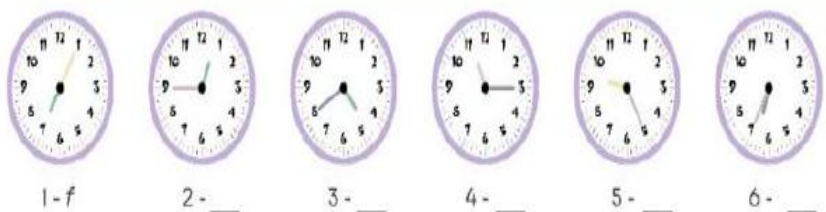
get up = 6:00 AM



- 4:30 PM 10:15 PM 7:30 PM 6:15 AM 7:00 AM 6:00 AM 12:45 PM

Useful expressions

- You can say the time in more than one way:
- quarter past eight or eight fifteen
 - quarter to twelve or eleven forty-five
 - half past one or one thirty



- a. it's a quarter to one b. it's a quarter past eleven c. it's twenty-five past nine d. it's twenty to five e. it's twenty-five to seven f. it's five past seven

- | | | | |
|-------------------------|-------|--------------------------|-------|
| 1. Twenty-five to seven | 6:35 | 7. Ten past five | _____ |
| 2. A quarter past four | _____ | 8. Twenty to eleven | _____ |
| 3. Ten to nine | _____ | 9. Five to two | _____ |
| 4. Five past twelve | _____ | 10. Twenty-five past six | _____ |
| 5. Half past three | _____ | 11. A quarter to ten | _____ |
| 6. A quarter to eight | _____ | 12. Ten o'clock | _____ |
-
- | | | | |
|----------|--------------------------|-----------|-------|
| 1. 4:15 | it's a quarter past four | 7. 10:40 | _____ |
| 2. 8:50 | _____ | 8. 1:55 | _____ |
| 3. 12:05 | _____ | 9. 6:00 | _____ |
| 4. 3:30 | _____ | 10. 9:45 | _____ |
| 5. 7:45 | _____ | 11. 11:30 | _____ |
| 6. 5:10 | _____ | 12. 3:50 | _____ |

🕒 Daily Routine Sequencing (16–20)

Put the following events from Gloria's routine in the correct order.

Gloria is 14 years old and she is a student. Every day, she gets up before 7:00 am. She has a shower and gets dressed. Then she eats breakfast — usually cereal, eggs, bread, and milk. After breakfast, she brushes her teeth and packs her school bag. She goes to school by bus and has lessons from 8:00 am to 2:30 pm. After classes, she has lunch at school and then goes home at 3:00 pm. When she gets home, she takes a nap, does her homework, and watches TV. In the evening, she helps cook dinner and sets the table. Her family chats while eating. After dinner, she tidies her room, reads a book, and goes to bed.

16. What does Gloria do first in the morning?
 A. Get dressed B. Brush her teeth C. Get up D. Watch TV
17. After breakfast, Gloria...
 A. Brushes her teeth B. Goes to school C. Takes a nap D. Watches TV
18. When does Gloria have lunch?
 A. At home B. At 3:00 pm C. At school D. In the morning
19. What does Gloria do before going to bed?
 A. Goes to school B. Watches TV C. Reads a book D. Eats dinner
20. What does Gloria do after coming home at 3:00 pm?
 A. Has dinner B. Has a nap C. Brushes her teeth D. Goes online

INSTITUCION EDUCATIVA LA POPA
GUIA DE RECUPERACION INGLÉS SEGUNDO PERIODO
GRADO NOVENO

13. Put the sentences in order to describe the daily routines of Clara and Santiago. Then write them in the correct order in your notebook.

Student 1: Clara

Hi! My name is Clara. I am from Peru. This is what I do most days.

- a. After lunch, we stay at school for Music lessons or sport.
- b. After dinner, I watch TV or go online.
- c. At 10:00 PM, I am tired.
- d. At 5:00 PM, I return home, I do my homework and talk to my parents.
- e. I get up very early. I go to school by bus.
- f. After lessons, I have lunch at school.
- g. I have piano lessons and my friends play football.
- h. Finally, I brush my teeth and I go to bed.
- i. We have dinner at 7:00 PM.
- j. At school, we have lessons from 7:00 AM to 1:30 PM.



Student 2: Santiago

Hello! My name is Santiago. I am from Colombia and I live in Pereira. This is my daily routine.

- a. After breakfast, I do my homework and get ready for school.
- b. At 11:00 AM, I finish homework and play video games.
- c. I get up very early because I have a lot to do in the morning.
- d. After lunch, I go to school on foot.
- e. First of all, I have breakfast at 6:30 AM.
- f. I have lessons from 1:00 to 6:00 PM.
- g. I have lunch with my family at 11:45 AM.
- h. When I return home, I have dinner in the evening, then I watch TV.
- i. Finally, I go to bed at 10:00 PM.



INSTITUCION EDUCATIVA LA POPA
GUIA DE RECUPERACION INGLÉS SEGUNDO PERIODO
GRADO NOVENO

Choose the correct question or answer.

1. Do you go to school by bus?
A. Yes, I do. B. Yes, I am. C. Yes, I have. D. Yes, I can.
2. Does she listen to music in the afternoon?
A. No, she do. B. No, she doesn't. C. No, she don't. D. No, she not.
3. _____ your father get up before 6:00 am?
A. Do B. Does C. Is D. Has
4. Do they watch TV after dinner?
A. Yes, they do. B. Yes, they did. C. Yes, they are. D. Yes, they have.
5. _____ you read books at the weekend?
A. Does B. Do C. Did D. Is
6. Does your friend like pop music?
A. Yes, she do. B. Yes, he does. C. Yes, she is. D. Yes, they do.
7. Do we have English on Tuesdays?
A. Yes, we do. B. Yes, we are. C. Yes, we has. D. Yes, we will.
8. Does your sister go to school on foot?
A. No, she don't. B. No, she doesn't. C. No, she isn't. D. No, she didn't.
9. Do you finish school at 1:00 pm?
A. No, I does. B. No, I am. C. No, I don't. D. No, I can't.
10. _____ your friends go to the cinema on Sundays?
A. Does B. Do C. Is D. Did

Read the passage and answer the questions.

My mother's routine

My mother's name is Marilyn and she is a teacher. In the mornings, she gets up at 5:00 am. She has a shower, gets dressed, and eats breakfast. At 7:00 am she goes to work.

Around midday she has lunch at school – usually a sandwich because she doesn't have much time. She comes home between 3:00 and 4:00 pm.

In the afternoons, she writes articles for the school newspaper. In the evenings, we eat dinner together and watch TV. She usually goes to bed at 10:30 pm.

21. What's the mother's name?
A. Gloria B. Sofia C. Marilyn D. Camila
22. What does she do at 5:00 am?
A. Go to work B. Wake up C. Watch TV D. Eat dinner
23. What time does she go to work?
A. 6:00 am B. 7:00 am C. 8:00 am D. 7:30 am
24. What does she eat for lunch?
A. Rice and meat B. Chicken soup C. A sandwich D. Pasta
25. Why does she eat something quick?
A. She is not hungry B. She is tired C. She doesn't like cooking D. She doesn't have much time

INSTITUCION EDUCATIVA LA POPA
GUIA DE RECUPERACION INGLÉS SEGUNDO PERIODO
GRADO NOVENO

26. When does she get home?
A. At midday B. Between 3:00 and 4:00 pm C. At 5:00 pm D. After dinner
27. What does she do in the afternoons?
A. Watches TV B. Takes a nap C. Writes articles D. Sleeps
28. What time do they have dinner?
A. At midday B. In the afternoon C. In the evening D. At 5:00 am
29. What does she do with her family after dinner?
A. Goes shopping B. Watches TV C. Plays games D. Goes jogging
30. What time does she go to bed?
A. 9:00 pm B. 10:00 pm C. 10:30 pm D. 11:00 pm

15. Read the results of Sam's survey of six students in his class and answer the questions.

All the students like music and two students play an instrument. Five students play sport two or three times a week. Only two students play chess, but four students play cards or dominoes. All the students go to the cinema two or three times a year, and three students go every week!

- a. How many students like music?
- b. Do all the students play an instrument?
- c. How many students play a sport?
- d. How many students play cards?
- e. Do all the students go to the cinema every week?

Read about my sister's daily routine. Put the activities in order.

My sister is 14 years old. She is a student and her name is Gloria. Every day she gets up before 7:00 AM. She has a shower and gets dressed. Then she has breakfast. She usually has cereal, eggs and bread and she drinks milk. After breakfast, she brushes her teeth and packs her school bag. She goes to school by bus. She has lessons from 8:00 to 2:30 PM and then she has lunch at school. She always sits next to her best friend, Sofia. At 3:00 PM, she goes home and has a nap. Later, she does homework and watches TV. In the evening, we all cook dinner together. Gloria helps too - she sets the table. We chat about school while we eat. After dinner she tidies her room. Then she usually reads a book before she goes to bed.



Example: 1 c

- a. She goes to bed.
- b. She has a nap.
- c. She gets up.
- d. She has breakfast.
- e. She reads a book.
- f. She has a shower.
- g. She watches TV.
- h. She has lessons from 8:00 AM to 2:30 PM.
- i. She has lunch at school.
- j. She tidies her room.
- k. She brushes her teeth.
- l. She goes home.
- m. She sets the table.
- n. She gets dressed.
- o. She packs her school bag.
- p. She goes to school by bus.
- q. She does homework.

Useful expressions

Time expressions

before / after - she gets up before lunch / after 6:00 PM every day - I get up at 7:00 AM every day.
then - I have breakfast, then I go to school.
while - We chat while we have dinner.