



**GUIA DE ESTUDIO TERCER PERIODO**  
**INGLÉS: READING & WRITING**  
**TEACHER: DIEGO FERNANDO ALVAREZ**  
**GRADO DECIMO**

## Plan de recuperación de inglés tercer periodo

Objetivo:

- Proporcionar a los estudiantes un mecanismo para que puedan recuperar o nivelar las asignaturas pendientes en cada uno de los periodos.

Para este fin, en el área de inglés, el estudiante deberá seguir el siguiente plan de recuperación:

1. Estudiar la presente guía, realizando las actividades de repaso que aquí se proponen. Valor: 30%
2. Presentar una sustentación oral de la guía en las fechas que la institución estipule. Valor: 20%
3. Presentar un examen escrito donde se evaluarán los contenidos de esta guía. Valor: 50%

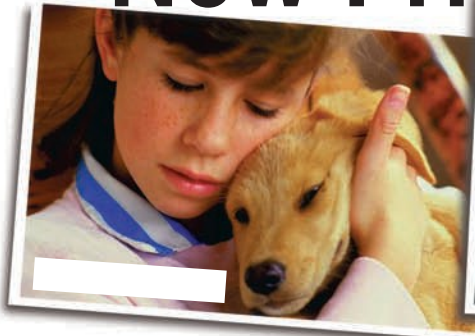
De esta forma los criterios de recuperación quedan de la siguiente manera:

| Criterio                          | Valor |
|-----------------------------------|-------|
| Guía de estudio y cuaderno al día | 30%   |
| Sustentación oral                 | 20%   |
| Examen escrito                    | 50%   |

**Nota:** Recordar que en ningún caso la nota de recuperación podrá ser mayor a 3.0.



# New Friends...



1.....



2.....



3.....



4.....  
5.....

- 1** These are photographs of Isabel Garcia's family. a) Read the letter below and write the names of the people in the photographs. b) Answer these questions about the letter.

- How does the letter start?
- ñ How does the letter finish?
- Which of these phrases can you use to start a letter to a friend?  
a) Dear John, b) Dear Mr Smith, c) Dear Sirs,
- Which of these phrases can you use to finish a letter to a friend?  
a) Best wishes, b) Yours sincerely, c) Love and kisses, d) Love,

- 2** Read the letter that Isabel sent to her new pen-friend again, then read the sentences (1-5) and underline the correct words.

Dear Hasan,

25, Plaza de Toros  
Granada  
Spain  
10th September, 19 ...

Hello! My name is Isabel Garcia and I am your new pen-friend. I am fourteen years old and I am Spanish. I live in Granada in Spain.

These are photographs of the people in my family. My father's name is Philip. He's a chemist. My mother's name is Marcia. My brother's name is Fredrico and my sister's name is Rosa. I am the girl with short brown hair. My dog's name is Pluto. He's in the photograph with me.

I like tennis but I don't like basketball. My favourite subject is Geography, but I don't like Chemistry because it's difficult. I love pop music but I don't like opera. I like dogs but I don't like cats. My favourite singer is Elton John and my favourite actress is Melanie Griffith. They are fantastic!

What about you? What do you like? Who is your favourite singer? Please write soon and tell me about yourself.

Best wishes,  
Isabel

Isabel is from  
**Spain/Mexico.**

Her father's name is  
**Philip/ Fredrico.**

Her sister's name is  
**Marcia/Rosa.**

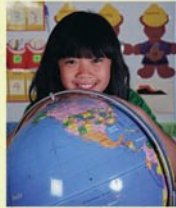
4 Her favourite subject  
is **Chemistry/**  
**Geography.**

5 Isabel doesn't like  
**cats/dogs.**

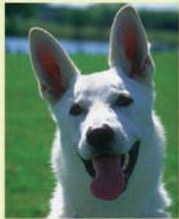


**3** Match the phrases from the letter with the correct photographs.

- A I like dogs but I don't like cats.  
 B I like tennis but I don't like basketball.  
 C My favourite subject is geography.  
 D My favourite actress is Melanie Griffith.



1 .....



2 .....



3 .....



4 .....

**4** Match the pictures with the jobs in the list, then explain what the other jobs are.

*teacher, hairdresser, waiter, actor, doctor, vet, builder, baker, postman, firefighter*

b ..... c .....

a ..... d .....



e .....

## STUDY TIP

### Singular & Plural Nouns

|             |   |               |
|-------------|---|---------------|
| nationality | ⇒ | nationalities |
| brother     | ⇒ | brothers      |
| motorbike   | ⇒ | motorbikes    |
| piano       | ⇒ | pianos        |

**5** Write the plurals for these nouns.

- 1 family = ..... 5 singer = .....  
 2 sister = ..... 6 city = .....  
 3 horse = ..... 7 actor = .....  
 4 disco = ..... 8 subject = .....

**6** Read the letter from Ex. 2 again and complete the table below. Then, look at your notes and talk about Isabel Garcia.

Start like this: *Isabel Garcia is 14 years old. She is Spanish. She lives ...*

|              |                                                                                |
|--------------|--------------------------------------------------------------------------------|
| Name:        | Isabel Garcia                                                                  |
| Age:         | .....                                                                          |
| Nationality: | .....                                                                          |
| Address:     | .....                                                                          |
| Family:      | father - Philip - chemist<br>mother - .....<br>brother - .....<br>..... - Rosa |
| Pets:        | .....                                                                          |
| Likes:       | .....                                                                          |
| Dislikes:    | .....                                                                          |

**7** Look at the notes in Ex. 6, then write answers to the questions, as in the examples.

- Does Isabel like Geography? *Yes, she does.*
- Does she like Chemistry? *No, she doesn't.*
- Does she like football? *I don't know.*

- 1 Does she like dogs? .....  
 2 Does she like cats? .....  
 3 Does she like Granada? .....  
 4 Does she like Elton John? .....

**8** Match the opposites in the list with the adjectives below.

*new, fantastic, tasteless, big, boring, tiring, difficult, safe*

- 1 easy ≠ ..... 5 small ≠ .....  
 2 horrible ≠ ..... 6 delicious ≠ .....  
 3 interesting ≠ ..... 7 relaxing ≠ .....  
 4 old ≠ ..... 8 dangerous ≠ .....



## 9 Study the examples below, then fill in the gaps with **but**, **because** or **and**.

*I like dogs **but** I don't like cats.*  
*I don't like Chemistry **because** it's difficult.*  
*I am fourteen years old **and** I am Spanish.*

- I like dogs ..... horses.
- My favourite subject is Geography ..... it's easy.
- Lucy lives in Spain..... she isn't Spanish.
- I like skateboarding ..... swimming.
- I like Antonio Banderas .....he's a fantastic actor.

## 10 Match the pictures with the activities in the list.

*swimming, playing tennis, dancing, watching TV, reading, painting, fishing, eating pizza, listening to music, going to the cinema*



## 11 ABOUT YOU

Use the following adjectives to say what you **like** and **don't like**, giving reasons as in the example. You may use the activities listed in Ex. 10 as well as your own ideas.

*difficult, fantastic, easy, boring, delicious, relaxing*

e.g. *I **don't like** watching TV **because** it's boring.*  
*I **like** eating pizzas **because** they are delicious.*

## 12 COUNTRIES AND NATIONALITIES

Fill in the table below, then use the words to write sentences, as in the example.

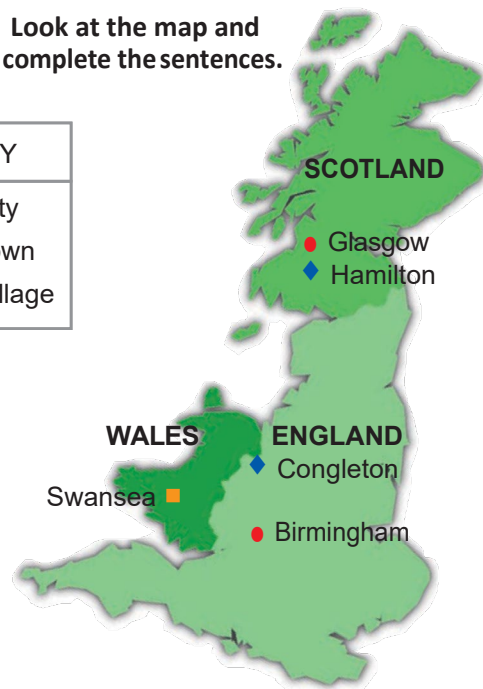
| NAME:   | COUNTRY: | NATIONALITY: |
|---------|----------|--------------|
| Abdul   | Egypt    | .....        |
| Carla   | .....    | Italian      |
| Miguel  | .....    | Mexican      |
| Murat   | Turkey   | .....        |
| Diana   | Britain  | .....        |
| Paola   | .....    | Brazilian    |
| Dimitri | Greece   | .....        |
| Marak   | Poland   | .....        |

1 *My name's Abdul. I'm from Egypt. I'm Egyptian.*

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

## 13 Look at the map and complete the sentences.

| KEY         |
|-------------|
| ● = city    |
| ■ = town    |
| ◆ = village |



- Birmingham is a city in England.*
- Swansea ..... Wales.
- Hamilton ..... Scotland.
- Congleton .....
- Glasgow .....

## STUDY TIP

## Apostrophe (')

My name's Helen. ('s = is)

My brother's name is John. (possessive: His name is John.)

I like cats. (no apostrophe — plural)

## 14 Fill in the short forms.

| Long forms | Short forms | Long forms | Short forms |
|------------|-------------|------------|-------------|
| I am=      | I'm         | It is =    | .....       |
| You are=   | .....       | We are =   | .....       |
| He is=     | .....       | You are =  | .....       |
| She is=    | .....       | They are = | .....       |

## 15 Read the paragraph below and put apostrophes in the right places.

My names Helen. I am your new pen-friend. My fathers name is Richard. Hes a teacher. My mothers name is Sarah and shes a nurse. I like dancing. My favourite subject is Maths. Its easy!

**Note:** You can use both short and long forms in letters to friends.

## 16 Complete the form with information about yourself.

## Pen-friends International

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Nationality: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_Family: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Pets: \_\_\_\_\_

Likes: \_\_\_\_\_  
\_\_\_\_\_Dislikes: \_\_\_\_\_  
\_\_\_\_\_

## WRITING

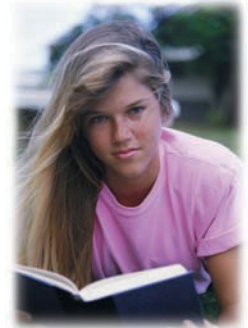
## TIP

When you write a letter to a new pen-friend, write your address and the date in the top right-hand corner. Start your letter with **Dear + your pen-friend's first name**, and finish with **Best wishes, + your first name**. Always divide your letter into paragraphs.

## 17 Choose one of these people as your new pen-friend, then use the plan below and write a letter to him/her. Use the letter from Ex. 2 as a model.



Name: Sam Walker  
Age: 12  
Nationality: British



Name: Lisa Rosi  
Age: 16  
Nationality: Italian

## Plan

(your address)

.....  
.....  
.....  
(d.a.te.).....

Dear (your pen-friend's first name),

**Paragraph 1:** greetings - introduce yourself  
(name, age, nationality, where you live...)

**Paragraph 2:** family and pets

**Paragraph 3:** likes and dislikes

**Paragraph 4:** end your letter  
(Please write soon...)

Best wishes,  
(your first name)