



GUIA DE ESTUDIO TERCER PERIODO
INGLÉS: READING & WRITING
Teacher: DIEGO FERNANDO ALVAREZ
GRADO QUINTO

Plan de recuperación de inglés tercer periodo

Objetivo:

- Proporcionar a los estudiantes un mecanismo para que puedan recuperar o nivelar las asignaturas pendientes en cada uno de los periodos.

Para este fin, en el área de inglés, el estudiante deberá seguir el siguiente plan de recuperación:

1. Estudiar la presente guía, realizando las actividades de repaso que aquí se proponen.
Valor: 30%
2. Presentar una sustentación oral de la guía en las fechas que la institución estipule.
Valor: 20%
3. Presentar un examen escrito donde se evaluarán los contenidos de esta guía. Valor: 50%

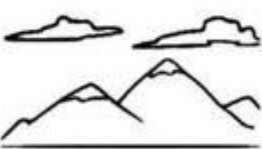
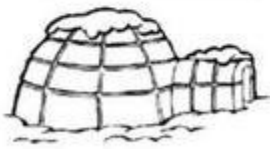
De esta forma los criterios de recuperación quedan de la siguiente manera:

Criterio	Valor
Guía de estudio y cuaderno	30%
Sustentación oral	20%
Examen escrito	50%

Nota: Recordar que en ningún caso la nota de recuperación podrá ser mayor a 3.0.

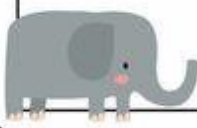
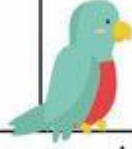
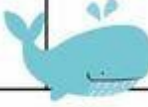
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Activity 1: Busca en el diccionario el nombre de cada hábitat, luego escribe en inglés los animales que mas puedas en cada hábitat.

ANIMAL HABITATS		
LIST AS MANY ANIMALS AS YOU CAN FOR EACH HABITAT; THINK OF PONDS, CAVES TOO.		
		
FARM	DOMESTIC	FOREST
		
JUNGLE	DESERT	SEA / OCEAN
		
MOUNTAIN	SAVANNAH	ARCTIC - POLE

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Activity 2: Clasifica los siguientes animales en mammals (mamíferos), Fish (peces), Birds (aves)

Name _____		Date _____	
CLASSIFYING ANIMALS			
Write each animal name into the correct group!			
LION	SHARK	BAT	GUPPY
TUNA	TOUCAN	SEAL	COW
PELICAN	CANARY	PARROT	BASS
SEAHORSE	WHALE	SHEEP	GIRAFFE
OSTRICH	EAGLE	PENGUIN	BARRACUDA
DOLPHIN	MARLIN	CRAB	ELEPHANT
MAMMALS	FISH	BIRDS	
  			

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Activity 3: clasifica los animales de acuerdo a su hábitat:

Habitats

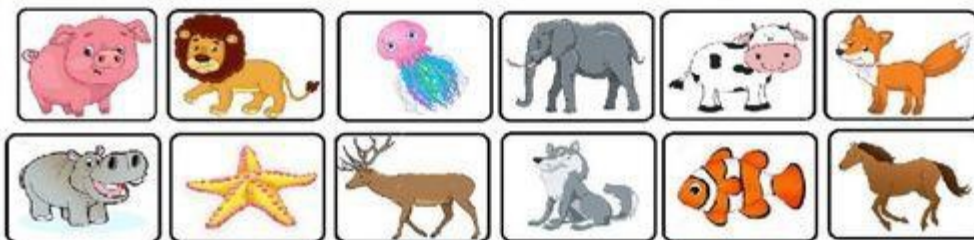
The place where an animal or plant lives is called its *habitat*.

Can you work out where each of the animals lives?

crab	seal	cactus	tadpole	seaweed
polar bear	lizard	mussel	walrus	camel
lily	starfish	husky dog	snake	jellyfish
reindeer	palm tree	duck	toad	

Seashore	Arctic	Desert	Pond

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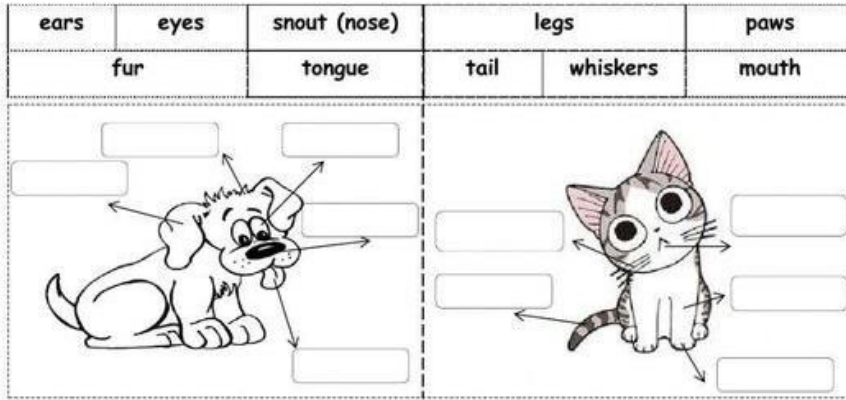


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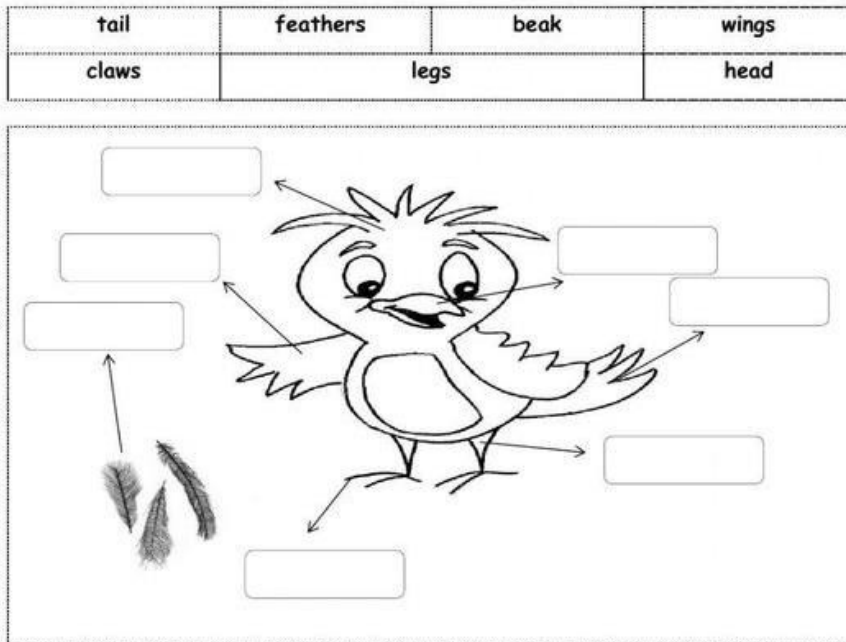
Animals Parts of the Body

Activity: Busca en el diccionario las partes del cuerpo de los animales, luego etiqueta cada una en los dibujos

MAMMALS



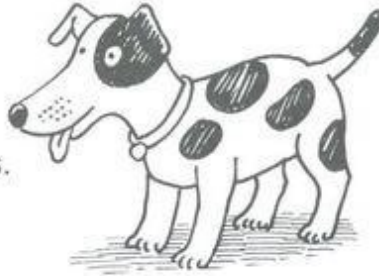
BIRDS



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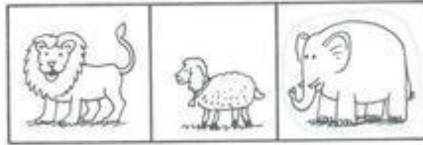
It **has** a tail.

It **has** four legs.



It **is** happy.

It **is** black and white.



It has four legs.
 It is strong.
 It has a short tail.
 It has a long nose.



It is black and white.
 It has a short tail.
 It is pretty.
 It is fat.



It is brown.
 It has a long tail.
 It is big.
 It has a pocket.

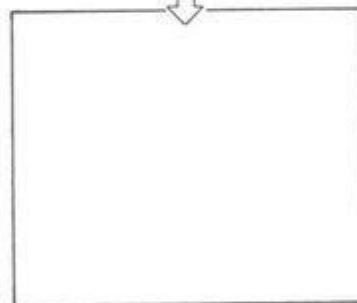


It has two big ears.
 It has a short tail.
 It is small.
 It has four legs.

Now you write.

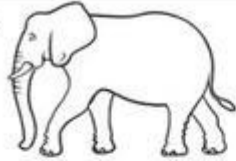


Draw it.



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1 I'm an _____.
I can climb / walk.



2 I'm a _____.
I can run / fly.



3 I'm a _____.
I can walk / jump.



4 I'm a _____.
I can fly / swim.



5 I'm a _____.
I can fly / climb.



6 I'm a _____.
I can swim / fly.



9 Tick (✓) what you can do.

☐☐☐

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Name _____

Date _____

ANIMALS

Look at each picture below and complete the sentences!



This is a camel.

It can walk far.

It can't swim.



This is a

It can

It can't



This is a

It can

It can't



This is a

It can

It can't



This is a

It can

It can't



This is a

It can

It can't



This is a

It can

It can't



This is a

It can

It can't



This is a

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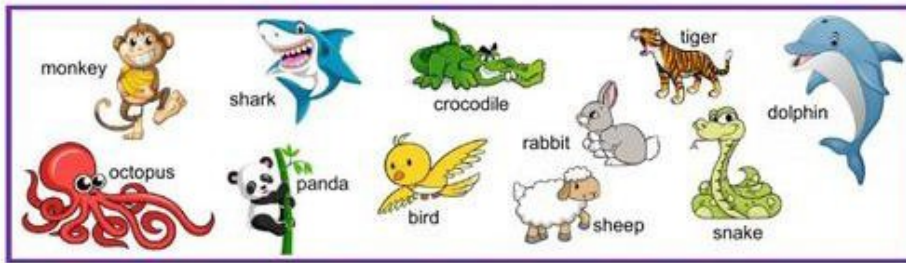
It can

It can't

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What can they do?

A. Write a sentence with **can/ can't /question form**. It depends of the animal.



The bird **can** fly.

The bird **can't** swim.

walk



.....(+)



.....(+)



.....(?)

swim



.....(+)



.....(?)



.....(+)

climb



.....(?)



.....(+)



.....(-)

jump



.....(-)



.....(+)



.....(?)

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Continents: Africa - Antarctica Asia - Australia - Europe - North America - South America		Wild Animals		Food: fruit - vegetables - leaves - grass - meat - fish - insects - nuts - honey - other animals - ...	
					
I'm a	I'm a	I'm a	I'm a		
I live in	I live in	I live in	I live in		
I eat	I eat	I eat	I eat		
					
I'm a	I'm a	I'm a	I'm a		
I live in	I live in	I live in	I live in		
I eat	I eat	I eat	I eat		
bear - camel - crocodile - dolphin - elephant - frog - giraffe - kangaroo - lion - monkey - moose - octopus - ostrich - penguin - squirrel - tiger					
					
I'm a	I'm a	I'm a	I'm a		
I live in	I live in	I live in	I live in		
I eat	I eat	I eat	I eat		
					
I'm a	I'm a				
I live in	I live in				
I eat	I eat				
					
I'm a	I'm a				
I live in	I live in				
I eat	I eat				

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ANIMALS + ADJECTIVES

Select the correct option. *Seleccionar la opción correcta.*

				
BIG	FRIENDLY	TALL	FRIENDLY	SMALL
LONG	DANGEROUS	FUNNY	LONG	TALL
SMALL	SMALL	LONG	TALL	LONG

			
TALL	TALL	FRIENDLY	SMALL
FUNNY	LONG	DANGEROUS	BIG
BIG	DANGEROUS	LONG	TALL

Order the sentences as in the example (n° 1). *Ordenar las oraciones como en el ejemplo n°1.*

1)	CROCODILES	ARE	DANGEROUS	
2)				ELEPHANTS BIG ARE
3)				ARE DANGEROUS LIONS
4)				ARE MONKEYS FUNNY
5)				SNAKES ARE LONG
6)				SMALL PENGUINS ARE
7)				ARE PARROTS FUNNY
8)				GIRAFFES ARE TALL
9)				ARE DANGEROUS HIPPOS
10)				FROGS SMALL ARE

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Animals descriptions

It is black and white. It has
got stripes. It has got a tail.
It can run.



It is orange and brown. It has
got four legs. It has got a long
neck. It likes trees.



It is dangerous. It has got a
long body. It has got no legs
and arms.



It is very big. It has got big
ears and a long nose. It has
got four legs and a tail.



It is small and funny. It has
two legs and two arms. It can
climb trees. It likes bananas.

It is dangerous. It has got a
big mouth. It has got a long
body and a tail. It is green.

