



GUIA DE ESTUDIO TERCER PERIODO
INGLÉS: READING & WRITING
TEACHER: DIEGO FERNANDO ALVAREZ
GRADO OCTAVO

Plan de recuperación de inglés tercer periodo

Objetivo:

- Proporcionar a los estudiantes un mecanismo para que puedan recuperar o nivelar las asignaturas pendientes en cada uno de los periodos.

Para este fin, en el área de inglés, el estudiante deberá seguir el siguiente plan de recuperación:

1. Estudiar la presente guía, realizando las actividades de repaso que aquí se proponen. Valor: 30%
2. Presentar una sustentación oral de la guía en las fechas que la institución estipule. Valor: 20%
3. Presentar un examen escrito donde se evaluarán los contenidos de esta guía. Valor: 50%

De esta forma los criterios de recuperación quedan de la siguiente manera:

Criterio	Valor
Guía de estudio y cuaderno al día	30%
Sustentación oral	20%
Examen escrito	50%

Nota: Recordar que en ningún caso la nota de recuperación podrá ser mayor a 3.0.



1 Match the pictures to the seasons.

spring ☐ summer ☐ autumn ☐ winter ☐

2 Which seasons do each of the following sentences describe?

- 1 It is very cold and it often snows.
- 2 It is usually hot and sunny and we often go to the beach.
- 3 It often rains, the leaves fall from the trees and we start school.
- 4 It is often warm and sunny, but sometimes it rains. There are lots of flowers.

3 Read Susan's article from an international teenager magazine about her favourite season, then read the sentences and mark them as T (true) or F (false).

Spring is Here!

▶ Spring is a wonderful season. It is my favourite season because everything is so beautiful and colourful.

▶ The weather is usually warm and sunny in spring. Beautiful flowers grow everywhere and the birds build their nests in the trees. However, the weather changes quickly. Sometimes, grey clouds appear in the sky and it rains, but after the rain, the sky turns blue again.

▶ In spring, I spend a lot of time outdoors. I often ride my bicycle and play with my friends in the park. The countryside is lovely in spring, so my family and I often go on picnics on Sundays.

▶ I love spring. It makes me feel happy and energetic.

- 1 Winter is a wonderful season. ☐
- 2 The weather is usually cold and rainy. ☐
- 3 Beautiful flowers grow everywhere. ☐
- 4 Susan often rides her bicycle and plays in the park. ☐
- 5 Spring makes Susan feel sad and lazy. ☐



4 Which paragraph:

- a is about the weather and what happens in spring?
- b is about Susan's feelings?
- c says which Susan's favourite season is?
- d is about what Susan does in spring?

Seasons Change



- 5** Look at the picture showing the seasons, and put the months from the list in the correct part of the picture, in the correct order.

February, June, March, August, April, September, May, January, October, December, November, July



- 6** Match the words to their meanings.

- | | |
|-------------|---------------|
| 1 wonderful | A very nice |
| 2 build | B make |
| 3 beautiful | C lively |
| 4 lovely | D amazing |
| 5 energetic | E birds' home |
| 6 nest | F very pretty |

- 7** Fill in the gaps with words from the list.

feel, turns, build, spend, picnics, ride

- | | |
|----------------------|------------------|
| 1 to nests | 4 to happy |
| 2 the sky blue | 5 to go on |
| 3 to a bicycle | 6 to time |

STUDY TIP

We use the **present simple** to talk about **repeated actions**.
 e.g. In spring I **play** with my friends in the park.
 It usually **snows** in winter.

- 8** a) In which seasons do we do these activities? Write S (for summer), A (for autumn), W (for winter) or SP (for spring).



- 1 make a sandcastle ☐



- 2 school starts ☐



- 3 go skiing ☐



- 4 pick flowers ☐



- 5 go on holiday ☐



- 6 collect the leaves from the garden ☐



- 7 make a snowman ☐



- 8 go on picnics ☐

- b) Think of some other things we do during each season and write them in the table.

WINTER	
SPRING	
SUMMER	
AUTUMN	

- c) Use the prompts above and your own ideas to write two sentences about what you do during each season, as in the example.

e.g. In the winter, I go skiing with my family.



Seasons Change

9 Complete the table, as in the examples.

the morning, noon, Wednesday, August, midnight, May, the summer, the weekend, the evening, Saturday, July, Tuesday, 10 o'clock, the autumn, the afternoon

IN	the morning,
AT	noon,
ON	Wednesday,

10 Look at the pictures, then use the adjectives from the list to complete the sentences, as in the example.

warm, cold, rainy, windy, sunny, hot, cool



1 It snows in the winter. It's ... *cold* ...



2 In the spring, there are a lot of flowers. The weather is not very hot. It's w.....



3 In the autumn, the leaves fall from the trees. The weather isn't cold. It's C



4 The sun shines a lot in the summer. It's h..... and S.....



5 In the autumn, there are often dark clouds in the sky and it rains. Sometimes the wind blows hard. It's cloudy, r..... and w.....

STUDY TIP

Adverbs of frequency (never, always, sometimes, often, usually, etc) go **before** main verbs

*e.g. I **usually** go on picnics with my family.*

but **after** auxiliary verbs and the verb **to be**.

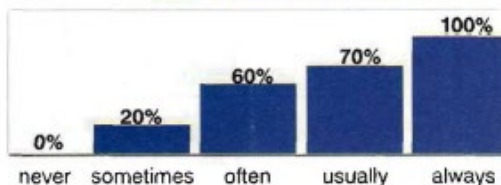
*e.g. You **can often** go skiing in winter.*

*It **is usually** hot in summer.*

11 Look at the chart below and use adverbs of frequency to rewrite the following sentences about yourself.

e.g. I go swimming in the summer.

*I **always** go swimming in the summer.*



- I feel happy in the spring.
- My family and I go on holiday in the summer.
- I go skiing in the summer.
- We visit our grandparents at the weekend.
- I go on picnics in the winter.

12 Look at the drawings and fill in the gaps, as in the example.

In winter, it is 1) *...cold...* and

2) It often

3) and it sometimes

4)

In summer, it is usually 5)

and 6) It is never cold,

but it is sometimes 7)

Seasons Change



- 13 Read the text below and put the verbs in brackets into the present simple.



Autumn Changes

Autumn is a beautiful season. It is my favourite season because it's cool and the trees 1) (change) colour.

In autumn, it often 2) (rain) and the wind 3) (blow). Leaves 4) (fall) from the trees and birds 5) (fly) to warm places.

In autumn, my mother always 6) (buy) me a new bag, because school 7) (start) in September. My father 8) (collect) the leaves from the garden. Sometimes I 9) (help) him after school. At the weekends we often 10) (visit) my grandmother.

I 11) (like) autumn very much. It 12) (make) me feel relaxed and happy.

- 14 a) Read Paul's article from the school newspaper about his favourite season, and put the paragraphs in the correct order.

Wonderful Winter

A I do lots of things in winter. I go to school in the morning. In the evening, I stay at home and watch TV or read a book next to a warm fire. When it snows, my friends and I go to the park and make a snowman. At the weekend, my family and I go skiing in the mountains.

B Winter is a lovely season. It is my favourite season because everything is beautiful when it snows.

C Winter is fantastic. It makes me feel happy.

D The weather is very cold. It often snows and the sky is usually cloudy. Some animals sleep all winter. There are no leaves on the trees and there aren't any flowers.

- b) Read the sentences below and underline the correct words.

- In paragraph 1, Paul introduces his favourite **weather / season**.
- Paragraph 2 is about the weather and **nature / Paul's activities**.
- Paragraph 3 is about Paul's **family / activities**.
- Paragraph 4 is about Paul's **feelings / weekends**.

- 15 Use the plan and the prompts below to write an article for your school newspaper with the title *Summer is Great!* (50-70 words). Use the text in Ex. 3 as a model.

Plan

Paragraph 1: say why summer is your favourite season

Paragraph 2: describe the weather and nature

Paragraph 3: say what you do/what happens during this season

Paragraph 4: say how this season makes you feel

- favourite season** — beautiful, fantastic
- weather and nature** — hot, sun shines, sunny, aren't any clouds, trees, green leaves, birds sing, warm sea
- activities** — go on holiday, swim, make sand-castles, go on picnics, ride my bicycle
- feelings** — feel happy, lively, relaxed, energetic

WRITING

TIP

- When we write an article about our favourite season, we start by mentioning the season and why it is our favourite season.
- In the second paragraph, we write about the weather and nature.
- In the third paragraph, we say what we do during that season (in the morning/afternoon/evening, at the weekend).
- In the last paragraph, we say how we feel.
- We use the present simple because the article is about repeated actions/events. We also use adjectives to describe the weather and our feelings.